

Institute of Asian and Oriental Studies – Chinese Studies University Research Priority Program (URPP) Asia and Europe



Coming of Age in Sinophone Studies

International Workshop Zurich, March 23–26, 2017

Outline

'He is no longer within an epoch, but on the border between two epochs, at the transition point from one to the other. This transition is accomplished in him and through him ... It is as though the very foundations of the world are changing, and man must change along with them' (Bakhtin 2010:23 f.).

Mikhail Bakhtin argues that besides being a story of individual growth, the Coming of Age novel (Bildungsroman) can also highlight wider historical change, especially when the protagonist is situated in a limbo between historical eras.

In the 21st century, Bildungsroman studies no longer cling to the premise of it being a genuinely German literary genre; rather it is now discussed in terms of historical and social change, enquiring into the relationship between its originating from a European context on the one side, and its immersion into narratives of a global, transnational modernity on the other.

In the past decade or so, literary historians have adopted a range of new perspectives and methods, especially when studying 20th century novels written by minority and postcolonial authors (Jassawala 1997: 25-38; Boes 2006: 239; Wong 2009).

This workshop seeks to understand Sinophone literary and cinematic fields since the 1950s by examining Coming of Age narratives covering the geohistorical span of Chinese modernities. For example, a selected corpus of what has come to be known as southbound literati coming-of-age fiction in Chinese speaking regions, from Hong Kong; Taiwan; Singapore; Malaysia to the broader Asian Sinophere, will be revisited from new theoretical and methodological angles. By examining the period of disintegration following the establishment of the People's Republic of China (PRC) in 1949 and, in particular, by tracing a significant portion of modern Chinese literary history by expanding the notion of Southbound literati writing in broader South/-East Asian contexts, this workshop aims to guide us towards a more comprehensive and nuanced understanding of that epoch's cultural productions within a transnational framework. Another highly significant corpus of texts written by Mainland Chinese authors looks back on the vicissitudes of coming of age during the Maoist years. Rereading Maoist youth literature and the retrospective 1980s narratives through the lens of the self-reflexive cultural critique of Chinese modernity's latest face by these same authors brings up interesting changes of perspective and dramatically different stories about one and the same "reality."

By including both structural and cultural parameters of analysis, the workshop will test the notion of the European Bildungsroman, in light of, and against, a range of theories addressing the individual's transition to modernity and postcoloniality, and will deploy to this end tools taken, among others, from literary and film narratology, sociology, cultural studies; and discourse and textual analyses.

This project has the potential to add significantly to our understanding of Cold War Hong Kong, Taiwan, and Chinese-speaking Southeast Asian countries/regions, as contact zones (Pratt 1992)—places where cultures collide and collude, and where immigrants from China encounter a modernity that appears alien and often hostile.

Eventually, this workshop aims to open up dialogues for better understanding of emergent cultural forms that reflect social instability arising from the global spread of contemporary neo-liberal capitalism, and to constitute the foundation of an innovative history of Sinophone literature. It does not only take into account the complicated survival struggles of the subjects of Mao's revolution including refugeeimmigrants turned colonial subjects, but also the interaction between literature and the arts as well as between human and nonhuman agents (place, material culture, nature, etc.).

Program

Day 1 Thursday, 23 March 2017

11:00	Andrea Riemenschnitter (Freiburg Institute for Advanced Studie University of Zurich)	
	Martina Wernsdörfer (The Ethnographic Museum at the University of Zurich)	
	Welcome Address	
4 Session 1	The Individual and Society in Chinese Literature	
	Chair: Jessica Imbach, University of Zurich	
11:15–12:05	Justyna Jaguścik (University of Zurich) Coming of Age in Women's Poetry: Feminist Sensibilities After "Liberation"	
12:05–12:55	Xinyue Syrinx Liu (Peking University) "Return Home" and "Rewrite Youth": Family Portrayal and Coming of Age in Recent Post-80s Novels	
13:00–14:00	Lunch (by invitation)	
	Chair: Justyna Jaguścik, University of Zurich	
14:10–15:00	Shuyao Zhou (Beijing Normal University) Revenge, Shame, Rite: Narrating the Orphan Growing Up in Chinese Revolutionary Bildungsroman	

15:00–15:50	Andrea Riemenschnitter (Freiburg Institute for Advanced Studies/ University of Zurich) New Dreams of Red Mansions: Coming of Age Narratives from Post-/Socialist China
15:50–16:10	Coffee & Tea
16:15–17:30	Keynote Speech: Wendy Larson (University of Oregon) The Socialist Bildungsroman and Global Youth: Wang Meng and Jack Kerouac
19:00	Dinner (by invitation)

Day 2 Friday, 24 March 2017

Session 2	Displacement, Global Modernities, and (Post)colonial Identities Chair: Wendy Larson
9:30–10:20	Mung Ting Chung (University of Texas at Austin) Turncoats of Modernism at Iowa: Hong Kong Writers in the Global Sixties
10:20–11:10	Mary Shuk-han Wong (Lingnan University) Growing up in the Age of Disturbance: Hong Kong New Writers of the 1960s
11:15–12:15	Free Time
12:30–14:00	Lunch (by invitation)
Session 3	The Nonhuman Turn in Coming of Age: Nature and Urban Space Chair: Kiu-wai Chu
14:20–15:10	Winnie L.M. Yee (University of Hong Kong) Coming of Age in Post-Urban Hong Kong: An Eco-critical Approach to Land-writing and Land-filming

15:10–16:00	Helena Wu (University of Zurich)
	(Be)coming-of-age and Again? Lion Rock, Hong Kong Stories, and
	Their Reverberations

16:10–16:30 Coffee & Tea

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Screening and Discussion of Boundary (dir. Ben Wong, 2015)

17:00–17:20 Director's Introduction (Ben Wong)
17:20–19:40 Screening of Boundary (140 minutes)
19:45–20:30 Q&A with director Ben Wong Moderator: Andrea Riemenschnitter Discussants: Mary Wong, Kiu-wai Chu

Day 3 Saturday, 25 March 2017

Session 4	Transnational Coming-of-Age in Sinophone Studies Chair: Helena Wu
9:30–10:20	Sheldon Lu (University of California, Davis) Mapping and Contesting the Notion of Sinophone: The Coming- of-Age of Chinese-language World Literature
10:20–11:10	Danny Weng-kit Chan (Hong Kong Polytechnic University) Beyond Nationhood: Border and Coming of Age in Hong Kong Cinema
11:10–11:30	Coffee & Tea
11:30–12:20	Kiu-wai Chu (University of Zurich) When Yangbanxi Meets Trans-regional 3D Cinema: Reimagining Socialist Bildungsroman in Tsui Hark's The Taking of Tiger Mountain
12:30–13:30	Lunch (by invitation)

Chair: Sheldon Lu

14:00–14:50	Enoch Yee-lok Tam (Hong Kong Baptist University) Coming of Age of the (Post)Colonial, Capitalist City: Reinvestigating Hong Kong Modernity through Dung Kai-cheung's Trilogy	
14:50–15:40	Fiona Y.W. Law (University of Hong Kong) Years of the Yearning Youth: Growth, Flows, and the Dilemma of Maturity in Chinese Cinematic Bildungsroman	
15:40–16:10	Coffee & Tea	
	Chair: Brigit Knüsel	
16:10–17:00	Jessica Ka Yee Chan (University of Richmond) A Simple Life: Aging in Documentary Realism	
17:00–17:50	Wen-chi Li (University of Zurich) The Development of Taiwanese Identity: Yang Mu's Oeuvre as an Example	
19:00	Conference Dinner (by invitation)	
Day 4	Sunday, 26 March 2017	
	Chair: Andrea Riemenschnitter	
10:00–10:50	Pheng Cheah (University of California, Berkeley) Sentimentality and the Capitalization of Humanity: On Anthony Chen's Ilo Ilo	
11:00–12:30	Roundtable Discussion (Conference volume and future cooperation)	

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13:00–14:00 Lunch (by invitation)

General Information

Location	Völkerkundemuseum Universität Zürich
	Pelikanstrasse 40
	CH-8001 Zurich
Convenors	Dr. Kiu-wai Chu
	Dr. Justyna Jaguścik
	Prof. Dr. Andrea Riemenschnitter (Freiburg Institute for
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